



Central Region
Schools Trust

Founded by the RSA

BEHAVIOUR PRINCIPLES

Recommended by:	Executive School Improvement Leader
Ratified by:	Trust Board
Signed:	
Position on the Board:	Chair
Ratification Date:	September 2026
Next Review:	September 2028
Policy Tier (Central/Hub/School):	Central

Behaviour Principles

The Trust Board believes that high standards of behaviour lie at the heart of a successful school. Good behaviour enables pupils/students to make the best possible progress in all aspects of their school life. Therefore, the Trust Board is keen to ensure that policies designed to promote good behaviour and discipline on the part of its pupils/students are pursued at the schools in the Central Region Schools Trust (CRST). They have written this statement of general principles to guide the Executive Principal (CEO) in determining measures to promote good behaviour and discipline amongst pupils/students in schools in CRST. This is a statement of principles, not practice. It aligns closely with Our Distinctive Culture and is underpinned by our Trust values of integrity, excellence, creativity, community and respect. These principles operate in conjunction with other policies. For example; 'Behaviour Policy', 'Drug, Alcohol and Substance Misuse Policy', 'Equality and Diversity Policy', 'Suspension and Exclusion Policy', 'Online Safety policy and Acceptable Use Agreements', 'Safeguarding Policy' and 'Use of Reasonable Force Policy'.

General principles

- All pupils/students, staff and visitors have the right to feel safe at all times at school.
- All schools in CRST are inclusive schools. All members of the individual schools' community should be free from discrimination of any sort. Measures to protect pupils/students should be set out in the Behaviour and Equality policies.
- School rules should be clearly set out in the Behaviour Policy and explained to all pupils/students and parents/carers. These rules should be consistently applied by all staff.
- There should be a wide range of rewards, consistently and fairly applied by all staff in such a way as to encourage and reward good behaviour around the individual schools.
- Sanctions for unacceptable/poor behaviour should be known and understood by all staff and pupils/students and consistently applied. These sanctions should be applied fairly, consistently, proportionally and reasonably.
- Pupils/students, staff and parents/carers should cooperate to maintain an orderly climate for learning.
- Violence, threatening behaviour or abuse by pupils/students or parents/carers towards CRST's staff will not be tolerated.
- The Trust Board has asked the Executive Principal (CEO) to ensure that the following are covered in the individual schools' behaviour policies:
 1. Screening and searching pupils/students (including identifying in the school rules items which are banned and which may be searched for).
 2. The power to use reasonable force or make other physical contact.
 3. The power to discipline beyond the school gate. This needs to cover the school's response to all non-criminal bad behaviour and bullying which occurs anywhere off the school premises and which is witnessed by a member of staff or reported to the school.
 4. The Trust Board has asked the Executive Principal (CEO) to ensure the schools in CRST have a response to ensure:
- Any bad behaviour when the pupil/student is:
 - Taking part in any school-organised or school-related activity or
 - Travelling to or from school or
 - Wearing school uniform or
 - In some other way identifiable as a pupil/student at the school.
- Misbehaviour at any time, whether or not the conditions above apply, that:
 - Could have repercussions for the orderly running of the school and Trust or
 - Poses a threat to another pupil/student or member of the public or
 - Could adversely affect the reputation of the school and the Trust.

When a multi-agency assessment should be considered for pupils/students who display continuous disruptive behaviour.

Parameters

This policy applies to all pupils/students in all schools in CRST:

- When at school;
- On the way to or on the way from school;
- While on any school activity;
- Wearing the school uniform away from the school premises; and
- Who are, in any other way, identifiable as pupils/students from a school within crst.

It applies to:

- Actions within school;
- Actions outside of school which may harm, threaten or bully another pupil/student; and
- Any action by a pupil/student (whether in school or outside of school) which: may adversely affect the reputation of the school; could have repercussions for the orderly running of the school; or poses a threat to another pupil/student or member of the public. However, we are not in a position to routinely sanction inappropriate behaviour in the community that takes place outside of school hours, for example on a weekend.

We have high expectations of all pupils/students and acknowledge our legal duties under the Equality Act 2010 in respect of safeguarding and pupils/students with SEND.